

Scope & sequence

Week	Letter sound & theme	Word families or phonics skill	Sight words	Independent reading book
1	M			
2	T		I	
3	F		the	
4	N		see	
5	H	digraphs sh, th, wh, ch	we	
6	A	-at	has, a	
7	P	-ap, -am	on, like	<i>Pam</i> book 1 fun tales
8	C	-an	to, can	
9	S	ash	and	<i>Mat Bob</i> Book 1 Beginning Reader
10	B	ab	you	
11	D	ad	do, look	<i>Sam Bob</i> Book 2 Beginning Reader
12	I	it, im	are, with	<i>Tap</i> Book 2 Fun Tales
13	Z	ip, in	he, is	<i>Jim's Ham</i> Book 7 Fun Tales
14	U	ub, un	jump	<i>Mac's Map</i> Book 5 Fun Tales
15	L	l blends plus sp	little, she	<i>Matt</i> Book 4 Fun Tales
16	W	id, ut	was, for	<i>Tim</i> Book 3 Fun Tales
17	O	ot	have, they	<i>Dot Bob</i> Book 3 Beginning Reader
18	V	ob, op	of, said	<i>Dot and Mit Bob</i> Book 5 Beginning Reader
19	R	r blends	want, here	<i>POP!</i> Book 9 Fun Tales
20	G	og, ig, ug, ag	me, this	<i>Mac Bob</i> Book 4 Beginning Reader
21	E	ed, eg	what, help	<i>Jig and Mag Bob</i> Book 7 Beginning Reader
22	J	et, en	too, has	<i>Dot and the Dog Bob</i> Book 6 Beginning Reader
23	K	three sounds of k, -ick ack ock	play, where	<i>Peg and Ted Bob</i> Book 10 Beginning Reader
24	Y	-y says i and open syllable	my, by	<i>10 Cut Ups Bob</i> Book 9 Beginning Reader
25	Q	qu /qwa/	who, come	<i>Rob's Cap</i> Book 10 Fun Tales
26	X	ox, ax, ix	does, good	<i>Lad Fat Cat Bob</i> Book 11 Beginning Reader alternate <i>Vet Bob</i> Book 12 Beginning Reader
27	ABC order	none	review	<i>Nat's Job</i> Book 11 Fun Tales and <i>Dan</i> Book 15 Fun Tales
28		plurals -s -es		<i>Muff and Ruff Bob</i> Book 8 Beginning Reader and <i>Vic and the Bus</i> Book 17 Fun Tales

Week	Letter sound & theme	Phonological awareness skills	Reading skills
1	M	rhyme, syllables, phoneme isolation, onset -rime	Vocabulary, main character, visualization
2	T	rhyme, phoneme isolation	Retelling, synthesizing, making predictions, vocabulary
3	F	rhyme, phoneme isolation	Making predictions, characterization, inferences, vocabulary, writing a sentence, descriptive writing, using words to label
4	N	onset and rime	Making connections, Text to self connections, predictions nouns, vocabulary
5	H	syllables, onset and rime, digraph sort (isolation?)	Recalling information, making connections, main idea and details, retelling, vocabulary
6	A	syllables, deleting and replacing syllable, word awareness	Asking questions, making predictions, recalling details, writing sentences, introduction to vowels, combining sounds to make words, stretching sounds to decode words, introduction to word families, vocabulary
7	P	syllables, rhyming change a letter and tapping	Reading a book independently, rhyming, making words with letters, character traits, vocabulary, summary and main idea, making predictions, spelling
8	C	syllables, rhyme, alliteration, spelling sign language am/an word sort	Text to self connections, making predictions, to vs. too, tapping out sounds decoding strategy, vocabulary
9	S	syllables, onset and rime, substituting phonemes/rime, alliteration	Synthesizing, using prior knowledge, asking questions, predicting, vocabulary
10	B	onset and rime, substitution of onset/rime, spelling?	Making predictions, making connections, text to self connections, synthesizing information, spelling practice, sentences, recording observations, vocabulary
11	D	phonics/phoneme segmenting (sound boxes)	Predictions, asking questions, strategies for writing b, d, p, vocabulary
12	I	word awareness (writing activity), phonics/phoneme segmenting, categorizing and identifying phonemes, real and not real words	Making connections (text to self), predictions, sound boxes, vocabulary

Week	Letter sound & theme	Phonological awareness skills	Reading skills
13	Z	spelling, letter/sound, onset rime, middle vowel change, onset change	Making connections, compare and contrast, spelling, segmenting words, character traits, vocabulary
14	U	syllables, replace a sound, onset and rime	Visualization, making inferences, making predictions, spelling, vocabulary
15	L	differentiating vowels sound word sort, categorizing and identifying phonemes	Questioning, making predictions segmenting sounds in words, vocabulary
16	W	isolating sounds, onset rime, rhyming, invented spelling	Visualization, text to self connections, making predictions, reading fluency, vocabulary
17	O	differentiating vowel sounds, word awareness, sound segmentation, phoneme substitution	Text to self and text to world connections, vocabulary, fluency, writing sentences
18	V	word awareness, onset-rime, syllables	Quotation marks, dialog, using the word said, vocabulary, sequencing, fluency, questioning and predicting
19	R	letter sequence, onset-rime, syllables, syllable substitution	Summarizing, making predictions, activating prior knowledge, making connections, FLOSS spelling rule, vocabulary
20	G	manipulating sounds, word sort	Inferring, making predictions, spelling, vocabulary, fluency
21	E	syllables, isolating sounds	Vowels, asking questions, making predictions, vocabulary
22	J	syllables, manipulating sounds	Sentence structure, differences between to/too/two, cliffhanger, making connections, making inferences and predictions, vocabulary
23	K	onset-rime, manipulating sounds, categorizing and identifying sounds	Writing, making predictions and Inferences, writing questions, question marks, spelling rule for k, c and ck, vocabulary
24	Y	rhyming, segmenting sounds	Making inferences, cliffhanger, making predictions, vocabulary
25	Q	rhyming, segmenting sounds	Question words, visualizing, making predictions, vocabulary
26	X	syllables, sound isolation, segmentation	Summarizing, descriptive writing, reading sentences, synthesizing, recalling information and details, vocabulary
27	ABC order		Summarizing, predicting, activating prior knowledge, making connections, FLOSS spelling rule, vocabulary
28			Evaluating the ending, five finger retell, story map (beginning, middle and end of story), summarizing, sequencing events of a story, creating timeline