

Scope & Sequence

Week	Phonics skill	High frequency words	Independent reading	Comprehension skill
1	short vowels	put, saw	<i>Pam's Rock</i> and <i>The Fox</i> , Wild Reader	retelling the beginning, middle, and end of a story
2	advanced blends and digraphs	could, would, should	<i>The Big Tent</i> , Wild Reader	characters
3	two-syllable words with VCCV pattern	as, some	<i>The Spotless House</i> , Alphabet Series (Book 19)	identifying the problem & solution
4	-all	how, her	<i>Lunch on A Raft</i> , Alphabet Series (Book 20)	identifying the problem and solution
5	welded sounds with -ng	know, along	<i>The Swift's Nest</i> , Wild Reader	identifying the main character and the supporting characters
6	welded sounds with -nk	listen, took	<i>King Hank</i> , Alphabet Series (Book 21)	character traits
7	silent E words with a-e and i-e	water, house	<i>The Pink Raft</i> , Wild Reader	inferring character feelings
8	silent E words with o-e, u-e, and e-e	from, use	<i>A Mudflat</i> , Wild Reader	comparing characters
9	VCV syllable pattern & silent E syllable	two, they	<i>Sam the Skunk</i> , Wild Reader	main idea & details
10	three sounds of -ed	under, their	<i>A Snake for Jane</i> , Alphabet Series (Book 22)	visualizing
11	Adding -ed and -ing to silent E words	be, because	<i>Hawk's Hunt</i> , Wild Reader	point of view
12	Consonant doubling rule for suffixes -ing and -ed	friend	<i>Sledding Time!</i> , Wild Reader	perspective
13	Vowel team EA	very	<i>The Camping Trip</i> , Wild Reader	identifying the setting
14	Vowel team EE	why, many	<i>The Rabbit</i> , Wild Reader	making personal connections to the text

Scope & Sequence continued

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15	Vowel team OA	wash, walk	<i>June</i> , Wild Reader	Making connections
16	Vowel team OU	around, about	<i>The Mole Hole</i> , Wild Reader	Making connections between texts
17	Sounds of OW	laugh	<i>The Brown Owl</i> , Wild Reader	Making connections between texts: author study
18	Vowel team AI	again	<i>My Hike</i> , Wild Reader	Fiction vs. nonfiction
19	Vowel team AY	always, away	<i>Snow Day</i> , Wild Reader	Nonfiction features
20	Digraphs ph and kn	goes, there	<i>Phil the Flea</i> , Alphabet Series (Book 23)	Determining importance in nonfiction
21	R-controlled vowel AR	large, been	<i>Helping in the Garden</i> , Wild Reader	Photos and captions in nonfiction
22	R-controlled vowel OR	work, orange	<i>The Storm</i> , Wild Reader	asking questions about what we are reading
23	R-controlled vowel ER, two syllable words ending with ER	mother, father	<i>The Thrush</i> , Wild Reader	asking questions about what we are reading
24	R-controlled vowel IR, syllables with R-controlled vowels	girl, boy	<i>Birch Trees</i> , Wild Reader	asking and answering questions using a KWL chart
25	R-controlled vowel UR	other, baby	<i>The Bird Watch</i> , Alphabet Series (Book 24)	summarizing nonfiction
26	sound of IGH	one, once	<i>The Night Fight</i> , Wild Reader	summarizing fiction
27	contractions	your	<i>Up in the Clouds</i> , Alphabet Series (Book 25)	inferencing
28	words that end in Y	place, only	<i>Mandy</i> , Alphabet Series (Book 28)	inferencing
29	words that end in LE & LE syllable	people	<i>Witty Word Play</i> , Alphabet Series (Book 26)	inferencing
30	long vowel word patterns ILD, OLD, IND, OLT, OST	learn, tomorrow	<i>A Colt for Jenny</i> , Alphabet Series (Book 27)	What makes a series?
31	OO vowel team	animal, school	<i>The Moon Zoo</i> , Alphabet Series (Book 29)	comparing series books
32	Assessment and targeted review			

Alternative Reader Sequence

If you are unable to source the Alphabet Book Series or they are out of your budget, I suggest these digital readers instead. Please be aware that these are not a perfect substitution, the sight words and skills may not align perfectly and are much shorter than the Alphabet Book Series.

I suggest the following digital readers from Grade School Snapshots on the Teachers Pay Teachers Website. The four sets of readers are approximately \$24 plus printing costs.

- Set 7, 8, 11, 12, and 14 of the Decodable Readers to Support the Science of Reading by Grade School Snapshots found at: <https://www.teacherspayteachers.com/Store/Grade-School-Snapshots/Category/Decodable-Books-487112>

Week	Phonics skill	High frequency words	Independent reading	Alternative Digital Reader
1	short vowels	put, saw	<i>Pam's Rock and The Fox</i> , Wild Reader	no change
2	advanced blends and digraphs	could, would, should	<i>The Big Tent</i> , Wild Reader	no change
3	two-syllable words with VCCV pattern	as, some	<i>The Spotless House</i> , Alphabet Series (Book 19)	book 31, set 7
4	-all	how, her	<i>Lunch on A Raft</i> , Alphabet Series (Book 20)	book 35, set 7
5	welded sounds with -ng	know, along	<i>The Swift's Nest</i> , Wild Reader	no change
6	welded sounds with -nk	listen, took	<i>King Hank</i> , Alphabet Series (Book 21)	books 32 & 34, set 7
7	silent E words with a-e and i-e	water, house	<i>The Pink Raft</i> , Wild Reader	no change
8	silent E words with o-e, u-e, and e-e	from, use	<i>A Mudflat</i> , Wild Reader	no change
9	VCV syllable pattern & silent E syllable	two, they	<i>Sam the Skunk</i> , Wild Reader	no change
10	three sounds of -ed	under, their	<i>A Snake for Jane</i> , Alphabet Series (Book 22)	any book from set 8
11	Adding -ed and -ing to silent E words	be, because	<i>Hawk's Hunt</i> , Wild Reader	no change
12	Consonant doubling rule for suffixes -ing and -ed	friend	<i>Sledding Time!</i> , Wild Reader	no change
13	Vowel team EA	very	<i>The Camping Trip</i> , Wild Reader	no change
14	Vowel team EE	why, many	<i>The Rabbit</i> , Wild Reader	no change

Alternative Reader Sequence continued

Week	Phonics skill	High frequency words	Independent reading	Alternative Digital Reader
15	Vowel team OA	wash, walk	<i>June</i> , Wild Reader	no change
16	Vowel team OU	around, about	<i>The Mole Hole</i> , Wild Reader	no change
17	Sounds of OW	laugh	<i>The Brown Owl</i> , Wild Reader	no change
18	Vowel team AI	again	<i>My Hike</i> , Wild Reader	no change
19	Vowel team AY	always, away	<i>Snow Day</i> , Wild Reader	no change
20	Digraphs ph and kn	goes, there	<i>Phil the Flea</i> , Alphabet Series (Book 23)	choice of books 51-54, set 11
21	R-controlled vowel AR	large, been	<i>Helping in the Garden</i> , Wild Reader	no change
22	R-controlled vowel OR	work, orange	<i>The Storm</i> , Wild Reader	no change
23	R-controlled vowel ER, two syllable words ending with ER	mother, father	<i>The Thrush</i> , Wild Reader	no change
24	R-controlled vowel IR, syllables with R-controlled vowels	girl, boy	<i>Birch Trees</i> , Wild Reader	no change
25	R-controlled vowel UR	other, baby	<i>The Bird Watch</i> , Alphabet Series (Book 24)	choice of books in set 12
26	sound of IGH	one, once	<i>The Night Fight</i> , Wild Reader	book 55, set 11
27	contractions	your	<i>Up in the Clouds</i> , Alphabet Series (Book 25)	choice of books in set 12
28	words that end in Y	place, only	<i>Mandy</i> , Alphabet Series (Book 28)	book 68. set 14
29	words that end in LE & LE syllable	people	<i>Witty Word Play</i> , Alphabet Series (Book 26)	book 66 & 67, set 14
30	long vowel word patterns ILD, OLD, IND, OLT, OST	learn, tomorrow	<i>A Colt for Jenny</i> , Alphabet Series (Book 27)	book 69, set 14
31	OO vowel team	animal, school	<i>The Moon Zoo</i> , Alphabet Series (Book 29)	book 70, set 14
32	Assessment and targeted review			